

Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) in Accredited Institutions
(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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Document revised by: Dr. Ganesh Hegde, Assistant Adviser and B. S. Ponmudiraj, Assistant Adviser, NAAC

Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;

- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;

- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

- ♦ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

Monitoring Mechanism

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (naac.aqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Siliguri B.Ed college

1.2 Address Line 1

B.Ed College Road

Address Line 2

P.O. kadamtala, Dist. Darjeeling

City/Town

Siliguri

State

West Bengal

Pin Code

734011

Institution e-mail address

Slg_bedclg@yahoo.co.in

Contact Nos.

0353-2581566

Name of the Head of the Institution:

Dr. Bibuti Bhusan Sarangi

Tel. No. with STD Code:

0353-2581566

Mobile:

8900284340

Name of the IQAC Co-ordinator:

Dr. Rituparna Basak
(DasGupta)

Mobile:

9832324347

IQAC e-mail address:

Siliguribedcollege.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

NA

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/WH/Cert-A&A/EC (16 th
SC)/16.2.2016

1.5 Website address:

www.siliguribedcollege.com

Web-link of the AQAR:

www.siliguribedcollege.com

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	NA	2005	2009
2	2 nd Cycle	B	2.45	2016	2021
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.07.2011

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ___2014-15___submitted to NAAC On15.02.2016
- ii. AQAR ___2015-16___submitted to NAAC On13.09.2018
- iii.

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

B.Ed.

1.12 Name of the Affiliating University (for the Colleges)

North Bengal University and The West Bengal University of Teachers' Training, Education Planning and Administration

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☒ No ☐

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Value Oriented Education
2. Education- Teaching Technology
3. Contemporary India and Education
4. Use of Art Forms in Education

2.14 Significant Activities and contributions made by IQAC

1. To continue to provide quality education to all, irrespective of caste, creed and religion, economic status or physical challenges.
2. Organising procession on "Save the Environment".
3. To facilitate teaching-learning process, one smart board, fixed LCD projector, computer with scanner have been purchased.
4. Test materials for Psychology lab have been purchased.
5. The College Budget provided a good fund for purchasing of new books and journals in the College Library.
6. Arranged a special programme on CLEANLINESS OF THE COLLEGE CAMPUS.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

ACTION PLANNED	ACTION TAKEN
To promote research work	Research work has been promoted
To install CCTV at important places	CCTV has been installed
To take proper preparation for NAAC visit	NAAC visit is completed successfully
To monitor CAS of regular teachers	Monitored and processed accordingly
To install a smart board with fixed LCD PROJECTOR in the ET lab.	Smart board with fixed LCD PROJECTOR in the ET lab has been installed.
To promote the environmental awareness	Awareness programme has been organised
To promote cleanliness	Promoted

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

AQAR for the year 2015-16 was placed before the Governing Body of the college on 16.04.2018 for its perusal and approval was granted for uploading the report and submitting it to the NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	-	-	-
PG Diploma				
Advanced Diploma				

Diploma				
Certificate				
Others				
Total	01			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☐ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

Annexure2:feedback

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

New syllabus for **2 year B.Ed programme** has been introduced by The West Bengal University of Teachers' Training, Education Planning and Administration. Some salient features are as follows:

1. This is a uniform curriculum structure for 2 year B.ED programme in West Bengal.
2. The course is divided into 4 semesters, each carrying 500 marks (credit: 20). Total marks: 2000(credit:80).
3. Marks allotted for engagement with field:
 - 1st semester- 175
 - 2nd semester-175
 - 3rd semester-450(including school internship)
 - 4th semester-200

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
04	02	01	01	

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	02								

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		08	08
Presented papers		08	08
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. The college has arranged for Mock Parliament, Group Discussions, One-to-One Interaction & question-answer sessions among the students.
2. Field study, Project Based work etc. are undertaken by Geography and Science departments.
3. Many departments have begun to use Technology enabled teaching and learning resources, LCD projectors and other audio-visual aids for teaching.

2.7 Total No. of actual teaching days

during this academic year

230

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions are used in internal exams

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	94	NA	72	28		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC looks after the quality teacher and learning processes in collaboration with library com and technical council. It prepares academic calendar, analyse students' feedback report , and tries to provide facilities needed to upgrade quality of teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	8
Staff training conducted by the university	0
Staff training conducted by other institutions	1

Summer / Winter schools, Workshops, etc.	1
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01		02
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC completed the necessary procedure regarding CAS of two permanent faculties before submitting the same before the screening committee meeting held on 14.10 2015.
2. IQAC co operated two permanent faculties to continue M.A. (Education) under NSOU.
3. Assisted one permanent faculty to complete and submit research work for PhD in Education (University of Kalyani).
4. Assisted one full-time contractual faculty to research work for PhD in Education (Raiganj University).

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				1
Outlay in Rs. Lakhs				4,00,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		3	1
Non-Peer Review Journals		3	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number			1		
Sponsoring agencies	NA	UGC	W.B Govt	NA	2

3.12 No. of faculty served as experts, chairpersons or resource persons

09

3.13 No. of collaborations

International

National

1

Any other

1

3.14 No. of linkages created during this year

1

3.15 Total budget for research for current year in lakhs :

From Funding agency

Yes

From Management of University/College

Total

5,00,000

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NA	NA	NA	NA	NA	NA	NA

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised a procession on “ Save the Environment” .
- Provided infrastructural resource for a drawing competition for local children.
- Sent students from Science and Geography dept. to the Science Centre, Matigara to learn how to make low cost TLMs

- Organised Children's Science Congress at the college
- Arranged a special programme on CLEANLINESS OF THE COLLEGE CAMPUS.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.77	NA	NA	NA
Class rooms				
Laboratories				
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	Construction of building	yes	SJDA	

4.2 Computerization of administration and library

1. College Website was developed.
2. Online admission started.
3. Continued subscription to INFLIBNET –NLIST
4. OPAC using Soul 2.0 is available.
5. Campus is connected through Wi-Fi through which Internet is accessible to all.
6. Teachers and interested students are given personal user id, password for accessing e-resources under N-List.

4.3 Library services:

	Existing	Newly added	Total
--	----------	-------------	-------

	No.	Value	No.	Value	No.	Value
Text Books	4484	NA	560	2,54,178	5044	NA
Reference Books	260	NA	142	34,545	402	NA
e-Books	NLIST		NLIST	5,750	NLIST	NA
Journals	1185	NA	85	12,100	1270	NA
e-Journals	NLIST		NLIST	5000	NLIST	NA
Digital Database						
CD & Video	79	NA	0	0	79	NA
Others (specify)						

As the college library is more than 125 years old, valuation of many old books is not possible. Many books donated by Alumnus and Publishers are also in the Library whose valuation cannot be done. Many Departments has its own seminar Library where donated reference books are available.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	10	10			5	11	1
Added	10	-	-					
Total	30	10	10			5	11	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has provided computers and internet connections to the Principal, Office, all Science and Commerce Departments. Two internet connections are also assigned for the Arts faculty. The college has its own software for admission and maintenance of database. The college has its own website. On-line Admission process continued for the third year.

4.6 Amount spent on maintenance in lakhs :

i) ICT 15,000

ii) Campus Infrastructure and facilities 20,000

iii) Equipments Grant-based

iv) Others 20,000

Total : 55,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Taking Periodical and class tests on regular basis.
2. Interacting with parents and guardians to monitor the progress of students.
3. One to one interaction with students who require attention.
4. The library was enriched with more new books and journals.
5. The salaries of the employees serving in non sanctioned posts were enhanced from its self generated fund.
6. Started some projects for infrastructural growth.

5.2 Efforts made by the institution for tracking the progression

1. Faculty members of the departments take care of the student progression of the respective departments through class tests on regular basis, one-to-one interaction with students who need attention, interaction with parents and guardians and briefing them about the progress of their wards. Some departments also organize remedial classes for weaker students.
2. Some departments conduct long excursions and local tours for the students according to the prescribed syllabus of the university. These programs improve the teacher-student relationship thereby enabling the faculty members to track the progression of the students.
3. Academic Committee and Teachers' Council meet at regular intervals from where suggestions and proposals are given to the college management to track the progression of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100			

(b) No. of students outside the state

04

(c) No. of international students

0

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Required books are purchased and kept in the library.
- Computers at the reading room are also utilized.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	6	SET/SLET	3	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	15

5.6 Details of student counselling and career guidance

1. A Placement and Training Cell and a Student Counselling Cell have been formed by the Teachers Council to look after placement and counselling services to the students.
2. The college has linkage with some industries that offer employment to our students.
3. The two cells provide guidance to the students as to how they can make use of these opportunities from the institute.
5. Students are also sent to other institutes which inform us about any interview conducted at those institutes to fill up vacancies on temporary/contractual basis.

No. of students benefitted

30

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

--	--	--	--

During internship students come to know about temporary vacancies .As soon as the institution comes to know about any vacancy at school, trainees are intimated.

5.8 Details of gender sensitization programmes

As per the new syllabus, a full paper (c-vi Gender, school and Society) has been introduced to promote gender sensitization.

Besides, faculties of various departments sensitize students about respect to opposite gender; avoid gender discrimination in and off class room environment.

Various programmes are also frequently arranged.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NA	NA
Financial support from government	SC/ ST	As per govt. rule
Financial support from other sources		

Number of students who received International/ National recognitions		
--	--	--

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="0"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>
Exhibition: State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ____ No Major grievances were received from the students so far.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To meet our state growing need for efficient and committed learner centre, teacher , who make education accessible to all without consideration of cast , creed and colour.

Mission:

To demonstrate: learning How to Learn.

To mould teachers who are knowledgeable and compassionate in their professional practice , creative and reflective in designing and assessing classroom performance ,and who are guided by a sense of social and ethical responsibility to the students and wider society.

To enrich our classroom practices with the best of current research in teaching ,learning and classroom planning.

To impart value – oriented education.

6.2 Does the Institution has a management Information System

Presently we do not have MIS. We have a Student Management Software for admission and database management of students and an Accounting Package for management of accounts of the college

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the College follows the Syllabus and Curriculum of The West Bengal University of Teachers' Training, Education Planning and Administration, there is no scope of curriculum development. However the college has its own academic calendar to run and complete the syllabus. However, teachers take part in meeting of the Board of Studies from time to time as invitees. Few faculty members also participate in University curriculum development as member of Board of Studies.

6.3.2 Teaching and Learning

Although the syllabi are framed not by the college but by the affiliating university, each department adopts some innovative processes in teaching and learning.

1. For quality improvement in the teaching learning process we adopt the strategies of one to one contact session, interactive class, solving of previous years questions.
2. We ensure discipline in regular classes. The teachers are encouraged to participate in OC, RC, various staff training programme, workshop on discipline related areas.
3. Necessary and up to date teaching materials are provided for continuous improvement of teaching – learning activities. Free internet access is provided to teachers. Computer facilities are given specially to those students who do not have access to such facilities elsewhere.
4. Multiple choice questions are set in the term-tests by few departments to encourage the students to read the text books thoroughly.
5. Technology enabled Teaching Learning process is practised in college. Computers, multimedia, LCD Projectors and OHP are used by some faculties.
6. Despite shortage of faculty, efforts are made to cover as much of the prescribed syllabus as possible and to ensure sufficient time for completion of experimental work

6.3.3 Examination and Evaluation

1. The college conducts periodical tests & class tests. The examined papers are shown to the students.
2. Test and pre-test examinations are held for all the departments and for students of all the semesters.
3. A group of teachers (Examination sub-committee) conducts the university examinations. The appointed teachers take part in paper setting, paper examiners, scrutiny, head examiners etc and act as per university guidelines.
4. MCQ type testing has been introduced for the Pre-test Exams in all the semesters

6.3.4 Research and Development

1. The college encourages the teachers to apply for Major/ Minor Research Projects, FIP etc.
2. Space and necessary infrastructural support is provided for research work.
3. College authority sanctions leave; adjusts classes with flexi-timing and exempts from some other co-curricular activities.
4. College authority also encourages attending National/International seminars/ Workshop/ Conference.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The library has an Advisory Committee in the form of a library sub-committee which holds meeting at regular interval for supervising, advising, assessing needs and taking measures for overall development and smooth running of the library.
2. Books are catalogued. Teaching faculty can directly select books from the stack room and issue them. Moderate sitting arrangements are maintained in the library for reading purpose. Some departments maintain seminar library for providing additional books to their students.
3. Stock verification is done regularly. Pest Control measures are undertaken. Fire extinguishers are also kept in the library as a part of safety measures.
4. Computers are installed in the library for cataloguing system and also to facilitate the activities in the library. Internet facility is also provided in the library

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner.

1. For the management of the students' affair, the college has a students' union whose elections are held annually as per university statutes.
2. The teachers' council and the non-teaching staff association look after the affairs of the teaching and non-teaching staff respectively.
3. Above all, there is a Governing Body that manages and develops the total human resource of the college. The Principal keeps close contact with departments, office & library and assesses the man power. If any shortage found, then the Governing Body is informed and necessary steps are taken for early recruitment. Sometimes it takes time to fill up the permanent posts owing to official formalities and Government policies. During this period the posts are generally filled up on ad – hoc basis so that the system is not disrupted. The college's aim is to make optimum use of the available human resource.
4. Some departments request all pass-out students to enlist themselves with the departmental alumni association and convey their future studies & placements.

6.3.7. Faculty and Staff Recruitment

Faculty and staff are recruited transparently as per Government norms/rules.

The College Service Commission recruits faculty members and the College Governing Body recruits the staff members.

The vacant sanctioned faculty posts are informed to the CSC from time to time following the 100 point roster. CSC sends its recommended candidates from the list of selected candidates prepared by them to the college. The college recruits the recommended candidates and arranges for approval of their posts from the government.

Regarding staff recruitment, the college publishes the vacancy of staff posts sanctioned by the

6.3.8 Industry Interaction / Collaboration

There is no such collaboration with industry. However several industries show interest in recruiting and training students of the college and conducts Campus Interview and Training Programme for the purpose. These programmes ultimately benefit the students of the college

6.3.9 Admission of Students

1. Online admission process successfully introduced from previous academic session
2. Merit Lists are displayed and admission is done accordingly. However, the college follows the reservation norms as laid by Govt.
3. Pre Admission counselling of students are done to identify their area of interest and to guide them to choose their subject.

6.4 Welfare schemes for Staff:

Teaching	Group insurance, Provident Fund
Non teaching	Group insurance, Provident Fund, Festival Advance
Students	Students' Health Home, Free Studentship, Government Scholarships, Award, Prize

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes

☒
☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	N0	N0
Administrative	Yes	Vasu Mallik&co.	N0	N0

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

The University holds and declares results of Under Graduate courses; hence the college has no control over the date of publication of results. The departments of the college take care to publish results of internal exams held by the college within 10 days.

For PG Programmes

Yes

NA

No

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university has just started the new curriculum.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Departmental picnic are organized where ex-students participate and interacts with present students.
Frequent interaction with ex-faculty members including alumni are undertaken in an informal manner for improvement of the basic teaching-learning process as also for other related

6.12 Activities and support from the Parent – Teacher Association

The College do not have any Parent –Teacher Association.

6.13 Development programmes for support staff

The Computer Science Department and the Placement and Training Cell of the College organize Computer Awareness and Computer Literacy Programme for non-teaching employees

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Campus is kept clean of natural wastes, e-wastes and plastics through regular sweeping, wiping and clearing of such wastes.
Potted plants are placed in the open space to make the campus eco-friendly.
Planting saplings in the ground are done on regular basis.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Feedback on curriculum
- Extension service.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ACTION PLANNED	ACTION TAKEN
To promote research work	Research work has been promoted
To install CCTV at important places	CCTV has been installed
To take proper preparation for NAAC visit	NAAC visit is completed successfully
To monitor CAS of regular teachers	Monitored and processed accordingly
To install a smart board with fixed LCD PROJECTOR in the ET lab.	Smart board with fixed LCD PROJECTOR in the ET lab has been installed.
To promote the environmental awareness	Awareness programme has been organised
To promote cleanliness	Promoted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Community service

Details included in annexure 1

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. The Campus is kept clean of natural wastes, e-wastes and plastics through regular sweeping, wiping and clearing of such wastes.
2. Potted plants are placed in the open space. Some new saplings are planted.
3. An Extempore speech competition was organized on the theme "Hazards of Using Plastic".
5. The wall magazine was focused on "Environment".

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S: Sincerity of existing faculties; Positive attitude; Healthy inter- relation with students; Individual care for backward learner, studies centre ODL
W: Shortage of teachers; Weak socio-economic background of the students; shortage of technical assistants' computer technical etc.
O: to introduce M.Ed. course.
T: Academically weak students are taken care of by our attempts to develop the ability of such students to pursue higher studies and to promote quality teacher.

8. Plans of institution for next year

1. To extend the building.
2. To start M. Ed course.
3. To purchase more sound system and LCD projectors for effective teaching.
4. To overcome space constraint.
5. To appoint sufficient teaching staff.
6. To purchase recently published books for all departments.
7. To provide computers to those departments not having one.
8. To bring improvement in The library services.
12. Add more facilities in the laboratories.
13. Organize seminars, debates and panel discussions
14. Provide more e-books to students
15. To encourage teachers to take innovative project works.

Name Dr Rituparna Basak (DasGupta)

Name Dr Bibhuti Bhushan Sarangi

Rituparna Basak (DasGupta)

Bibhuti Bhushan Sarangi

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Coordinator
IQAC
Siliguri B.Ed. College

Principal
Siliguri B.ED. College

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure 1

2015-16

Best Practice-1

Title: Community Service

Goal: The aim of this practice is to make trainees aware of the need and importance of providing community services in our life. The college makes arrangement of community services in various forms for the neighbouring community every year.

Practice: This time the college has organised one health awareness programme in collaboration with Sumita Cancer Awareness Society. The resource persons have made the audience aware of the early symptoms, necessary steps to be taken after detection, Role of family and community in the life of a patient in combating the disease etc.

Result: The practice has been successful in motivating the audience to realize the significance of this programme and to initiate health care at personal level.

Problem: Such programs need more public support and awareness failing which the goal cannot be reached.

Students' Feedback Report

A= Very Good, B= Good, C= Undecided, D= Satisfactory, E= Unsatisfactory
Total no of teachers= 8
Total no of students=50 (Respondents- 46)

Diagram- (i)

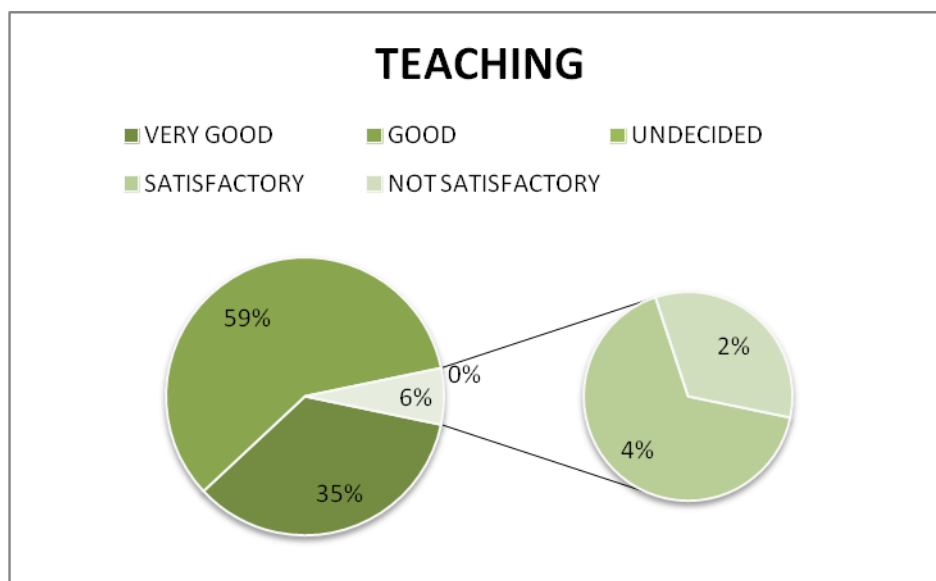


Diagram-(ii)

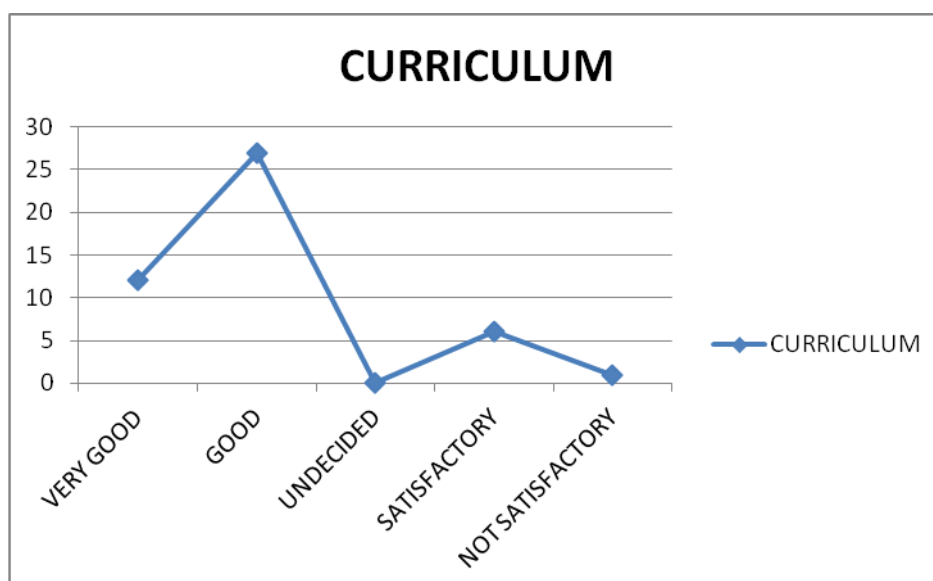


Diagram-(iii)

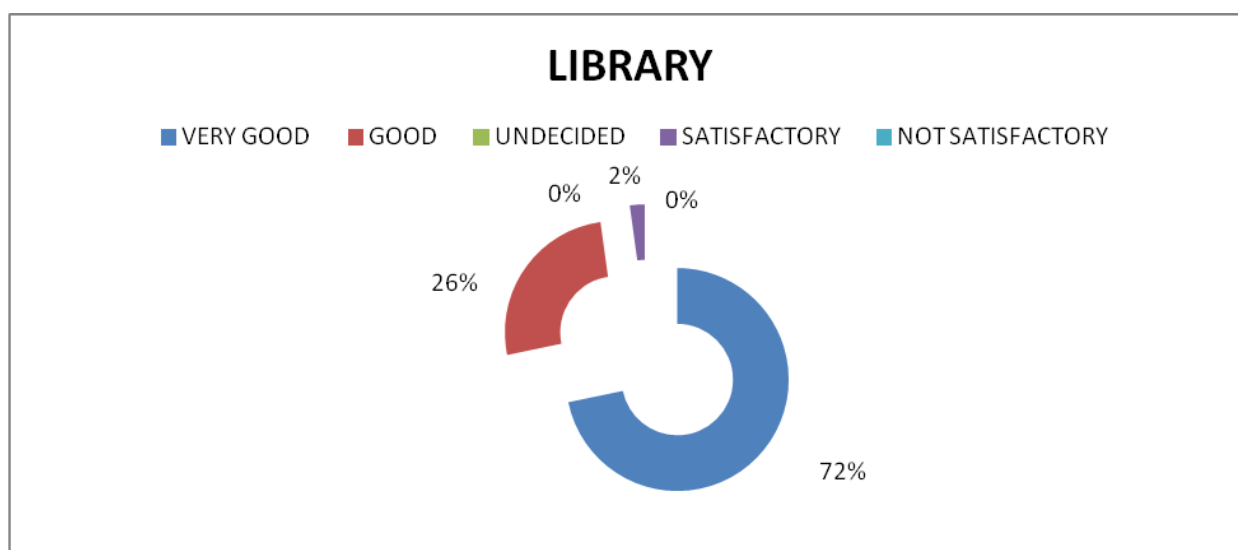


Diagram-(iv)

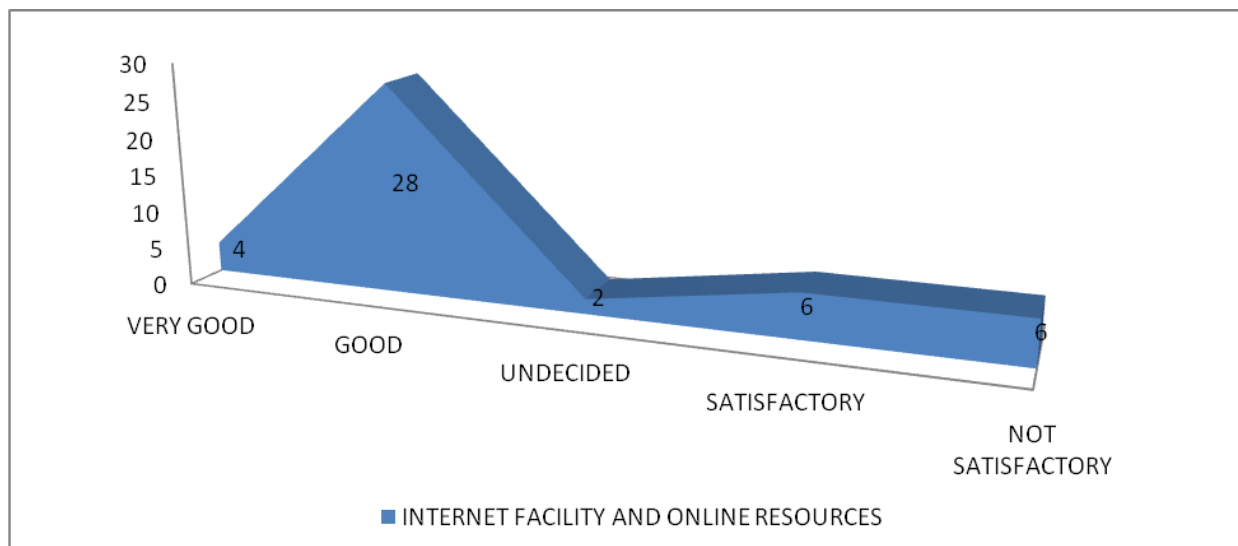


Diagram-(v)

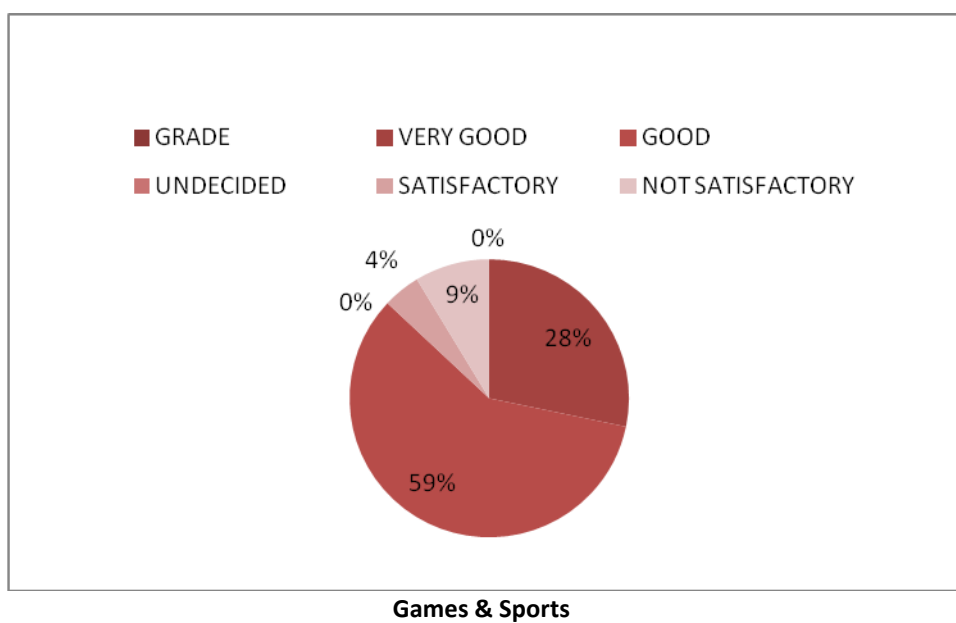


Diagram-(vi)

